

Decodable Posters and Decodable Readers for Reading Street 2008 version Unit Two Stories

Tired of using all your allotted paper supplies to run the decodable readers for your students to use as your read through each unit? My team is! So we came up with the idea of typing out the decodable readers and putting them on the back of the decodable posters someone designed in our district (oh...so many years ago...). The idea is to put copy the decodable posters on one side of the page and the decodable stories on the other side. Then use the decodable reading booklets that have stories bundled in units during small group time.

Our students have 1" binders that house the school agenda book. We'll add these new pages to a page protector in the binder so they can take them home to read and manipulate with a visa marker as they work with the words. No more...I forgot my book to read 😊 (probably won't stop ...I didn't have time to read last night) but will come in handy for word work stations and the like 😊

Enjoy!

Going Fishing

written by Sandra Demnik

Illustrated by Dan Vick

Phonic Skill: Digraphs sh, th

Tad is with his mom and
dad at the pond.

Tad has his rod. "I can
get many fish with this."

Dad stops at the shack.

"Dad is renting that one,"
Mom said.

Dad and Mom get fish.

"Put them into this. Shut
the lid."

Tad is sad.

Mom has fish.

Dad has fish.

Then Tad tugs and tugs.

It is big!

Tad tugs and then plop!

This is not a fish!

Get the Ball

written by Christina Potter

Illustrated by Bonnie Smith

Phonic Skill: Sound of a in ball, walk

Hit the ball, Ben.

Ben can not hit it.

Hit the ball, Nick.

Nick hits the ball.

It is in that tree.

Ben and Nick are small.

They can not get it.

Call Tim.

Can Tim get the ball?

Tim can not get the ball.

Walk up and talk to

Mom.

Mom is tall.

Mom can get the ball.

Hit the ball, Mom.

A Big Fish For Max

Spelling Words

fish	rush
shell	ship
shop	shut
then	thin
trash	with

High-Frequency Words

Words with a * are included on the weekly spelling test.

*want
*good
no
put
catch



Skill: digraphs sh, th

Sound of /a/ in ball

*tested words

brush	crash	crush	flash
fresh	shack	share	shed
wish	bath	math	path
than	thank	that	them
there	thick	think	this
thud	wish		

Wake Up, Nate

written by Mary Brown

Illustrated by Joseph Thompson

Phonic Skill: Long a (CVCe)

Wake up, Nate!

Wake up!

It is late.

Nate will wake up.

Nate will make his bed.

Nate will swim in the lake
and rest in the shade.

Nate will catch a ball and
help win the game.

Nate will shut the gate
and skate on this path.

Nate will bake a good
cake and put it on a
plate.

Nate will do all this.

But Nate must wake up.

Wake up, Nate!

Wake up!

Where Is Dave?

written by John Parquette

Illustrated by Nina Bear

Phonic Skill: Cc /s/ and Gg /j/

Dave is not in his cage.

Where is Dave?

Is Dave on the steps?

Did Dave race up the
walk?

Did Dave take my ball?

Where is it?

Is Dave in bed?

Did Dave get this sock?

This had a lace.

Where did it go?

Is Dave in this place?

Is that his face?

Dave jumps up.

Yes, Dave is here!

The Farmer in the Hat

Spelling Words

face made
age safe
take make
cage cake
late name

High-Frequency Words

Words with a * are included on the weekly spelling test.

*could
*old
horse
be
paper



Skill: long a (CVCe) c /s/ and g /j/ *tested words

ace	ape	bake	brace	brake
brave	case	cave	crate	date
Dave	face	fade	fame	game
gave	Grace	grape	Jake	lake
mane	Nate	page	place	rake
same	save	shade	shake	skate
stage	state	takes	tame	trace
trade	wage	wake	wave	waves

A Home for Cat

written by Ron Holmes
Illustrated by Kris Gosler
Phonic Skill: Long i (CVCe)

Pat is on his bike.

Dad is with him.

A small cat can hide in
the box.

But Pat can see it.

It is a fine cat.

“Can it come with us?”

Pat asks.

It is time to go.

Pat and Dad ride to the
shop and get in line.

Cats like this!

“Mom, this cat is mine.”

“Can we name it Mike?”

Pat asks.

“Mike it is!”

Mom and Dad smile.

Bus Ride

written by Mary Brenton
Illustrated by Lee Moore
Phonic Skill: Digraphs wh, ch, -tch

Mom and Pam walk to
the bus stop.

Which bus can Mom and
Pam catch?

Mom and Pam get in line
and then ride the bus.

“Can I get this red and
white cap?”

It is such a nice fit.

I can put it on when I
pitch.”

Pam has chips.

Mom gets the check.

When will Mom and Pam
go back?

It is time to catch the
bus.

Who Works Here?

Spelling Words

like bike
ride dime
smile hide
time ice
white kite

High-Frequency Words

Words with a * are included on the weekly spelling test.

*who
*work
people
live
out



Skill: long i (CVCe) wh,ch,tch

*tested words

bite	dive	drive	fire
glide	hive	life	lime
nice	pine	price	prize
rice	rise	shine	size
slice	spine	tide	time
vine	while	wife	wise

Nuts for the Cake

written by Gina Seline Baxter

Illustrated by Lisa Wells

Phonic Skill: Long o (CVCe)

Mom is mixing a cake.

“I must get nuts.”

“Kate, take this note to
Rose.

I hope Rose has nuts.”

Rose is working at her
stove.

“Take those nuts, Kate,
and put them in this sack.”

Rose hands Max a bone.

Jan is jumping rope.

“Can I jump?” asks Kate.

“I must go home.”

“Where is that sack?”

Jan asks.

“Here it is. Max has it.”

“Mom, Rose gave us nuts
and a bone.”

A Ride to the Lake

written by Hanna Fross

Illustrated by Martin Hull

Phonic Skill: Contractions n't, 'm, 'll

Tom rides bikes with Mike
and Dad.

Mike and Dad ride up
the hill.

Tom didn't want to ride
up it.

Dad calls Tom.

“It isn't a big hill.”

“Ride up it, Tom,” calls Dad.

“I'm going as fast as I can.”

“That path has rocks on it.”

“It isn't a safe place to
ride.”

“We can walk back. It'll be
fine.

“I'm glad we came,” Tom
smiles.

“This is fun.”

The Big Circle

Spelling Words

home	bone
hope	hose
rose	joke
woke	rode
those	stone

High-Frequency Words

Words with a * are included on the weekly spelling test.

*there
*together
inside
now
down



Skill: long o (CVCe) Contractions n't, 'm, 'll

*tested words

broke	choke	chose	close	doze
drove	froze	globe	mope	note
pole	robe	role	slope	stole
robe	role	slope	spoke	stole
stove	vote	woke	zone	aren't
can't	couldn't	didn't	don't	hadn't
hasn't	haven't	isn't	wasn't	won't
I'm	he'll	I'll	it'll	she'll
they'll	we'll	you'll		

June and Mule

written by Fran Jacobs

Illustrated by Wanda Stern

Phonic Skill: Long u (CVCe) Long e (CVCe)

Here is June.

June is small.

June has to go home.

Here is Mule.

Mule is huge.

Mule can help June.

June can ride on Mule to
get there.

But Mule is rude to June.

It makes June sad.

Mule gave June these.

June will not be sad.

Mule takes June to Frog.

Can Frog ride too?

Frog hops on Mule.

June and Frog use Mule
to get home.

Luke Meets Duke

written by Elizabeth Hawkins

Illustrated by Carl Alderman

Phonic Skill: Inflected Endings -ed

Luke sat at his home on a
dune. June came with a
cute mule.

Luke asked his name.

“His name is Duke,” June
said. “Duke is a fine mule.”

Duke looked at Luke.

“Duke likes Luke,” June
added. “Can Duke eat with
us?” Luke asked.

“It will be fun!”

“Duke!” June called.

Duke walked fast.

Duke looked glad.

“Duke eats cubes,” June
said. She gave Duke his
cubes.

Life in the Forest

Spelling Words

huge	June
rule	tube
use	cube
cute	flute
rude	mule

High-Frequency Words

Words with a * are included on the weekly spelling test.

*water
*under
around
find
food
grow

Skill: long u (CVCe) Long e (CVCe)

*tested words

cube	cute	Duke	dune	flute
fume	fuse	huge	June	mule
mute	prune	rude	rule	tube
tubes	tune	use	uses	eve
Gene	Pete	scene	Steve	these
Zeke				

The Seed

written by Lee Blanton
Illustrated by Dan Vick
Phonic Skill: Long e (ee, e)

Lee planted his seed.
“Sleep well, seed,” Lee
said. He checked his
seed. He gave it water.
In a week, his plant shot
up! It was green.

His mom said, “That
plant grows fast. It is a
weed?”

“It is a tree, Lee said
with pride.

“It will be big.”

It did grow big.

It gave good shade.

“That seed made a fine
tree,” Lee said with a
sweet smile.

Bandit

written by Renee Johnson
Illustrated by Barbra Kimble
Phonic Skill: Syllables VCCV

Bandit is my pup.
He was three weeks old
when we got him.
Dad and Mom like
Bandit. He is small, but
he will be big.
Bandit ran to meet the
kitten. She ran up a
tree. Now she like
Bandit. They sleep
together. Bandit likes
rabbits, but rabbits do
not like him. Bandit likes
jumping up on me. Mom
gives Bandit food.
Bandit sleeps in his black
basket. His bed is soft.



Honey Bees



Spelling Words

be feet
he green
me see
she tree
we week

High-Frequency Words

Words with a * are included on the weekly spelling test.

*some
*family
new
other
their



Skill: long e (e, ee)

Syllables VCCV pattern

*tested words

attack	attic	basket	bonnet
button	buzzy	collect	fabric
happen	happy	insects	invent
kitten	mitten	napkin	object
pencil	picnic	problem	rabbit
ribbon	tablet	traffic	until